

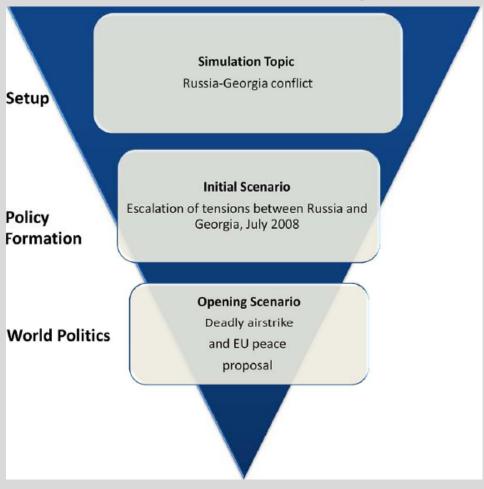
Simulation Preparations

Hemda Ben-Yehuda, Luba Levin-Banchik and Chanan Naveh

Prepared by Guy Zohar

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Simulation Stages



What have been done so far?

Selection of simulation type and topic Assignment of teams and roles

What next?

Preparation for the simulation Individuals Teams

Preparation Guidelines

- 1. Get familiar
- 2. Study
- 3. Follow instructions

1. Get Familiar Use simulation website to learn about



Ben-Yehuda, Levin-Banchik, and Naveh. 2015. pp. 58-59, 64-65

2. Study

Conduct research and compose

Actor portfolio

for your political or media actor

Character biography

for your assigned decision-maker or media professional

Individual Assignment: Actor Portfolio

Ten-page report with two parts

First: Description of the actor and its core attributes

Regime type

Ideology

Capabilities and status

Membership in regional/international organizations

Allies and rivals

Values and goals

Policy and behavior

Individual Assignment: Actor Portfolio

Ten-page report with two parts

Second: Actor's perspective on simulation topic

The main issues as the actor defines them

A basic timeline of core events

Relevant documents and agreements

Relationships between main actors

Constraints and opportunities the actor should consider

Individual Assignment: Character Biography

One-page summary

Description of characters' core attributes: Decision-makers or media professionals

Role

Values

Ideology

Past experience

Main issues as the character defines them

Political rivals

Popularity

Team Assignment: Collective Actor Portfolio

All teammates

Discuss and decide:

Individual actor portfolios Character biographies

Compile:

A *collective actor portfolio*, to guide Intra-team policy formation Inter-team world politics interactions

3.1 Follow Instructions

❖ Fill out the registration form

	8a. Academic Department *	Fanaticism in World Politics
ISA 2015 SIMULATION GAME Facebook Simulation February 5th, 2015 Face to face game, Friday, February 20th 2015, ISA Conference in New Orleans, 10:30-12:15.	8b. If Other was Chosen in Previous Question - Please Specify	International relations activities vary along a scale from normal to crazy with different levels of fanaticism characterizing actors in conflict. Fanaticism is defined as a set of radical ideas and behaviors in world politics.
Debriefing and evaluations of simulations as a teaching tool will follow	9. Primary Teaching Position *	18. How do you rank the actor you want to represent in terms of fanaticism? *
* Required	▼	1 2 3 4
	10. Primary Area of Interest *	None
Contact: sim2012isa@gmail.com	▼	19. If you got your first choice for the character you represent, how would you rank him/her in
	11. Primary Area of Interest: Geographical Region *	terms of fanaticism?*
		1 2 3 4
Simulations as a Cross-Regions Experience: The Munich 1938 Crisis	12. If you have a Specific State Expertise – Please Specify	None O O Extensive
	13. Previous Simulation Experience *	20. Who do you regard as your main adversary in the simulation?*
Organized by Hemda Ben-Yehuda, Chanan Naveh and Luba Levin-Banchik	1 2 3 4 5	T
	None O O O Extensive	21. How do you rank this main adversary in terms of fanaticism? *
Cimulation Bagistration Form		1 2 3 4
Simulation Registration Form	14. Familiarity with FACEBOOK*	None O O Extensive
Please fill this form so we can keep in touch with you as we plan the 2015 Simulation	1 2 3 4 5	
1a. Email Address *	None	22. To what extent do you believe that the behavior of your main adversary will be a result of this fanaticism? $^{\circ}$
		1 2 3 4
1b. Repeat Email Address *	15. Do You Intend to Participate at the 2015 ISA Conference?* Yes	None O O O Extensive
	No	
2. Last Name *		23. In your opinion, what is the best way to deal with fanaticism in world politics?*
Z. Last Name	16. What is Your Preferred Team? *	Y
	■ Germany ■ France	24. If you chose other, explain your suggestion of how to deal with fanaticism.
3. First Name *	□ Italy	
	□ The UK	
4. Middle Name	□ Czechoslovakia	
	■ The USA	
	□ USSR	
5. Gender *	17. What is Your Preferred Role in the Team?*	25. Requests, Comments and Suggestions
•	Head of state	
6. Academic Institution *	Opposition leader	
	Defense minister	
7 State Country *	Foreign minister	
7. State/Country *	Diplomatic envoy	
		Submit

3.2 Follow Instructions

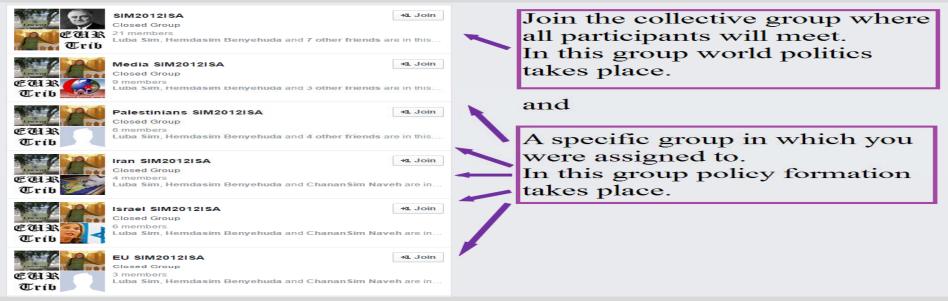
❖ On a virtual platform make sure you are registered to the simulation network



e.g. on Facebook, login to your personal account or create a new one

3.3 Follow Instructions

Join assigned simulation groups



Remember: Policy formation and world politics take place in different "virtual rooms"

Join both of them!

3.4 Follow Instructions

❖ Introduce yourself, your assigned character and role



Hello [Zdravstvyite, in Russian]. I am Luba Levin-Banchik, PhD candidate and instructor in the department of Political Studies in Bar-Ilan University, Israel, where I teach discussion classes in international relations. I am interested in enduring international conflicts, cooperation between rivals, terrorism and international crises.

In this simulation I represent USSR, the state I was actually born in (of course long time after the Munich crisis). My character is Maxim Letvinov, People's Commissar for Foreign Affairs of the Soviet Union - (see my profile pic). You can call me TOVARISHCH Foreign Minister Letvinov
Maxim Letvinov was against European policy of appeasement and was an active proponent of collective security and stronger coercive measures against Germany. This might surprise you.

I wish all of us innovative and prejudice-breaking experience!



Hi evervone.

I am Guy Zohar, a Ph.D. candidate and instructor at the department of Political Studies in Bar-Ilan University, Israel.

I will represent Adolf Hitler, the Führer of Germany - surly a character that needs little introduction. This is a great challenge for me due to my great scholarly interest in Nazi Germany and Hitler and of course as a third generation descendant of a Holocaust survivor.



* Add photos and links for additional information

3.5 Follow Instructions

❖ The simulation is based on gradual learning and step-bystep preparations

The schedule and rules apply to all

Hand in assignments on time

Progressively contribute to your team's debates on policy formation

Collect information

Exchange ideas

Begin discussions on values, goals and policy Provide critique

Questions for Discussion

- ❖ Why are policy formation and world politics conducted in separate rooms?
- ❖ What is the difference between individual and collective actor portfolios? Do we need both?
- * Why should simulations include media actors?
- Are simulation rules necessary? What rules would you suggest?
- Should simulation rules reflect reality?

Key Concepts

- Actor portfolio
- Collective actor portfolio
- Character biography
- Individual and team assignments
- Simulations website
- Registration form
- Intra-team policy formation
- Inter-team world politics interactions

Relevant Figures and Tables

- ❖ Figure 4.1. *Simulation Website*, page 59
- * Figure 4.2. Simulation Page on Facebook, page 61
- ❖ Figure 4.3. *Registration Form*, page 62
- * Table 4.3. *Simulation Assignments*, page 55
- * Table 4.4. Setup Instructions for Participants, page 64

Available online at book's website under classroom resources