TABLE 9.1. Debriefing Schedule

Attributes	Policy Formation	World Politics
Who	Educator and participants as individuals, heads of to	eam, teammates, and collectively as a class
When	After policy formation	After each round of world politics
What	Interactive discussions on policy formation, decision making, and initiatives, including exchange of information and evaluations, insights, critiques, and advice	Interactive discussions, insights, critiques, and advice on world politics and exchange of information and evaluations on media roles and products A dialogue on goal achievement, qualitative and quantitative data, and topics for research projects
Formats	Session includes (1) opening by educator, by heads of teams, or jointly by teams, (2) interactive brain- storming, (3) concluding remarks and implications by the educator	
Tools	Topics for aggregate summary of feedback data Theme questions for all participants Guidelines for team presentations Elements of opening statements for heads of teams	