Teaching History in the Digital Age T. Mills Kelly http://www.press.umich.edu/3526836/ The University of Michigan Press, 2013

Contents

	Introduction 1	
<1>	Thinking: How Students Learn About the Past	14
<2>	Finding: Search Engine–Dependent Learning	26
<3>	Analyzing: Making Sense of a Million Sources	55
<4>	Presenting: Capturing, Creating, and Writing History 78	
<5>	Making: DIY History? 102	
	Conclusion 126	
	Notes 131	
	Bibliography 149	