

CONTENTS

	Introduction to the Second Edition	ix
Chapter 1	English Learners in the U.S. K–12 Environment	1
	English Learners: Terminology, Definition, and Identification	2
	The Demographics of English Learners	7
	English Learners: A Diverse or a Uniform Population?	11
	U.S. Legislation Affecting English Learners	14
	Common Core State Standards and Race to the Top	19
	Things to Consider	22
Chapter 2	Assessment: Definition, Types, and General Principles	23
	What Is Assessment?	23
	Assessment and English Learners	25
	Types of Assessment	27
	Classroom-Based and Large-Scale Assessments	33
	The Principles of Assessment	37
	Things to Consider	48
Chapter 3	English Learners and Large-Scale Assessment in the Content Areas	49
	Legislation and Assessment: General Considerations	49
	A Survey of Large-Scale Accommodations for English Learners	51
	The Effectiveness of Large-Scale Accommodations for English Learners	66
	The Validity of Large-Scale Content Area Assessments for the EL Student Population	72
	Recommendations for Improving the Quality of Large-Scale Assessment Instruments	74
	Things to Consider	79

Chapter 4	English Learners and Classroom-Based Assessment in the Content Areas	80
	The Importance of Assessing English Learners in Content Area Classrooms	81
	The Interface of Language and Content in Content Area Assessment: The Example of Mathematics	82
	Academic Language: Definition and Framework	84
	The Language of Content Area Tests (and Texts)	86
	A Model for Designing and Implementing Classroom-Based Content Area Assessments for English Learners	89
	Stages of Second Language Development	95
	California’s English Language Proficiency Levels	96
	Language Development and Cultural Adaptation	98
	Beyond Krashen: The New PreK–K TESOL Standards and Language Proficiency Levels	100
	Things to Consider	114
Chapter 5	Alternative Assessment Approaches in Content Area Classrooms	115
	Alternative Assessment: Definition and Examples	115
	Characteristics of Alternative Assessment Approaches	117
	Types of Alternative Assessment	119
	Challenges of Alternative Assessment	130
	Things to Consider	133
Chapter 6	Essential Considerations in Assessing English Learners	134
	Three “Must-Do” EL Assessment Practices for Content Area Educators	134
	Things to Consider	137
Appendix A	Assessment Activities for Language Arts, Mathematics, Science, and Social Studies, Adapted from the TESOL Proficiency Levels	138
Appendix B	Academic Vocabulary for Language Arts, Math, Science, and Social Studies	158
References		175
Index		185