Contents

Introduction	1
Unit One: The Classroom Environment	4
Chapter 1 Setting the Tone in the Classroom	5
Chapter 2 Class Rules	13
The Classroom Environment: Wrap Up	23
Making Connections	24
Unit Two: Lesson Planning in the Student-Centered Classroom	27
Chapter 3 Writing Lesson Plans	28
Chapter 4 Bringing Variety to Lesson Plans	42
Chapter 5 Planning for Student Questions	55
Lesson Planning in the Student-Centered Classroom: Wrap Up	63
Making Connections	65
Unit Three: Pair and Group Work in the Student-Centered Classroom	71
Chapter 6 Pairing and Grouping Students	73
Chapter 7 Integrating Pair and Group Work with Textbook Exercises	82
Chapter 8 Other Pair and Group Opportunities	92
Pair and Group Work in the Student-Centered Classroom: Wrap Up	98
Making Connections	99

xvii

Voices of Experience: How Teachers Manage Student-Centered ESL Classes Janet Giannotti http://www.press.umich.edu/7882670/voices_of_experience Michigan ELT, 2015

xviii Contents

Unit Four: Classroom Interactions	102
Chapter 9 Teacher Places, Teacher Talk	103
Chapter 10 Managing Student Interactions	112
Chapter 11 Discussion in the Student-Centered Classroom	130
Classroom Interactions: Wrap Up	139
Making Connections	140
Unit Five: Classroom Trouble Spots	144
Chapter 12 Arrivals and Breaks	145
Chapter 13 Chatting, Helping, Cheating?	153
Chapter 14 Smart Phones: Friend or Foe?	162
Classroom Trouble Spots: Wrap Up	170
Making Connections	172
Appendix 1: Challenging Beliefs	176
Appendix 2: The Survey	186
Appendix 3: Additional Data	198
Index	203