

XIV How to Use This Book

important words to know (in no particular order). Review questions and practice exercises, as well as references to the sources used in the chapter and other sources for further reading, complement each chapter. Note that all sections do not have practice exercises and that practice exercises are numbered to match their section (for example, there are no practice activities for Section 1.1, so the first practice exercises are 1.2, to follow Review 1.2). This edition also has a companion website (www.press.umich.edu/elt/compsite/ulsiv3) that offers additional interactive practice for students, as well as a set of reproducible supplementary materials on the teacher site. We encourage planning your class based on the smaller sections rather than the chapters because the chapters have different lengths.

This book came out of our experiences teaching introductory courses in linguistics at Youngstown State University and elsewhere. We thank the chairs of the Youngstown State University English Department—Sandra Stephen, Gary Salvner, and Julia Gergits—for their support. We also thank the former YSU College of Arts and Sciences (now College of Liberal Arts and Social Studies) for its support in the form of reassigned time and the YSU Graduate School for funding research assistants over the years: Melina Champine, Gillian Wilkinson, Christian Hempelmann, Gary Davenport, Rebekah Hoy, and David Roberts. The YSU Office of Equal Opportunity and Diversity funded Cynthia Carter as a research assistant.

Many people have read the text and offered comments over the years. Thanks to Donalee H. Attardo, Paul Bates, Rebecca Barnhouse, Patricia Disosway, Michael Finney, Keith Folse, Stacy Hagen, Randall Hogue, Virginia Ludwig, Nanzhi Masagara, Hugh McCracken, Jodi Nelms, Dallin Oaks, Christina Bratt Paulston, Gunther Radden, Marina Raskin, Victor Raskin, Doreen Smith, Tim Vickers, and Masayoshi Yamada. While we have incorporated many of their suggestions, much doubtless remains that they would disagree with.

Many thanks to the editorial team at the University of Michigan Press, especially to our editor, Kelly Sippell.

Last, but certainly not least, those who deserve the most thanks are our students.