Index

Aberdeen High School, 7–12 Academic writing, 104–107 African-American dialect, xiii African-American Vernacular English (AAVE), 5; differences between Standard English and, 73 Akhtar, S., xii, 81–82, 118 Allan, Margaret, 18, 19, 102 Audio-lingual method, 10

Bailey, K., 106, 136, 137

Basic interpersonal communication skills (BISCs), 56–57

Bateson, Gregory, 122

Bateson, Mary Catherine, xii, xiii, 1, 25

Beauvoir, Simone de, 103

Behaviorist method of learning, 10

Benedetto, Rosemary, 44, 67, 68

Bialystok, E., 7, 23, 79

Bias: cultural, 122; against ESL professors and programs, 68; gender, 122–123

Bilingual education, 29, 30; enhanced opportunities for, 75; as unpopular, 77 Bilingual Education Act, 26, 29, 30, 32 Bilingualism, xii, 18, 79; opportunities offered by, 88; politics and, 56–60; viewing as social practice, 77 Bilingual Research Journal, 41, 62 Bronx Community College, 47, 57 Brookdale Community College, 44

"A Case Study of a Sixth-Grade ESL Writing Group," 107 CAT-W (CUNY Assessment Test for Writing), 53 "Child of the Americas" (Morales & Morales), x, xi-xii Chinglish, 72, 73 Chomsky, Noam, 8, 17 City University of New York, 49, 84, 85, 94; Board of Higher Education at, 46, 47, 61; Central Board of Administration of, 61; Emerging Leaders Conference at, 89 Civil Rights Act (1964), 46 Code-switching, x, 55, 72-73, 80 Cognitive academic language proficiency (CALP), 57, 125 College Academic Test for Writing (CAT-W), x, 29 Columbia University, 49 Community colleges, 93-94; importance Composing a Further Life (Bateson), 25 Composing process, writing and, 127-128 Culture: importance of, in learning language, 10; teaching, 137-140 Cummings, V., 38, 132, 137

Cummins, J., 56, 57, 65, 125

(Dewey), 121

38; Southern, 6

Democracy and Education, An Introduc-

tion to the Philosophy of Education

Dialects, 5–7, 72–73; African-American, xiii; Antiguan, 74; informal, 74;

non-standard, of English, 5; regional,

A Life Teaching Languages: A Memoir from Mississippi to the Bronx Linda Watkins-Goffman http://www.press.umich.edu/5061098/life_teaching_languages Michigan ELT, 2015

152 Index

Diaries, writing in, 98, 99
Doctoral dissertation, writing a, 107–109
Dream Act, 93
Dual-language programs, 77, 78

Education: crisis of, 93–94; as democracy, 121; as a transformative experience, 83-94 Educational research, focus on test scores, 9 Elementary and Secondary Act (1965), 29 English: American, 74; Black, 5; differences between Standard and African-American Vernacular, 73; as global language, 82; non-standard dialect of, 5; pronunciation of, 6; urban, 73 English-Only educational policy, 77 Errors: analysis of, 14, 31, 70, 128–129; developmental, 14; global, 14; surface, 51; word order, 14 ESL composition, teaching of, x-xi

Feedback: giving written, 51; negative, 51; peer, 52
Fernandez, Dolores, 61, 65, 67
Ferris, Dana, 14, 128
Fiction, 116; writing, 111–116
Fluency first approach, 51
Freire, Paulo, 121

Expository writing, 53, 62, 137

García, O., xii, 77, 78, 79 Gender bias, 122–123 Getting Home Alive (Morales & Morales), xi Glendale Community College, 74 Global errors, examples of, 14 Group work, 52–53, 124, 126

Hakuta, K., 7, 23, 138 Hoffman, Eva, 59, 110, 118 Holistic teaching, 125–127 Hostos Community College, 43–66; content-based ESL curriculum at, 69–71; ESL population at, 131; as family-centered college, 59; fight for legitimacy and stability, 59; history of, 45–49; Language and Cognition Department at, 67–82; opening of, 92; scandal at, 60–61; struggle for legitimacy, 61; supportive environment of, 93; teaching at, 49–54 Hunter College, 6, 17, 84, 105, 109

Identity: language and, 81–82; reflections on, 117–119 Inductive approach, 40, 52 International TESOL convention, 44

Jersey City State University, 39, 60 *The Jonah Gourd* (Hurston), 4 Journaling, 74 "The Journey" (Oliver), 83, 103

King, Virginia, 7–9, 10–11, 18, 101 Kleifgen, J. A., 77, 78, 79 Krashen, S., 17, 28, 78, 106

LaGuardia Community College, 78, 131 Lamb, C., 124, 128, 134, 136 Language: acquisition of, 68, 106; identity and, 81–82; immersion in learning a, 13, 77, 79; importance of culture in learning, 10; learning of, 23; Natural Approach to teaching, 28; as power, 76–82 Language Assessment Battery (LAB), 28,

32, 39 Lau v. Nichols, 30

Lau v. Nichols, 30Learning, transfer of, 123–124Linguistics, 75–76, 105; career opportunities in, 25

Literacy: bilingual, 86; oral tradition and storytelling in developing, 4 Lives in Two Languages, 110, 118 Lives on the Boundary (Rose), 136 Lost in Transition (Hoffman), 59, 80 Love in the Time of Cholera (García Márquez), 5

Making Your Point: A Process Approach to Argumentation, 65, 108–109

Index 153

(Watkins-Goffman and Goffman), x, 109, 110 Mentors, 84; Allan, Margaret, as, 102; importance of support from, 111 Meta-knowledge, 127–128 Mississippi State College for Women,

Many Voices: A Multicultural Reader

12–19, 96–97, 103, 105

Morales, Aurora Levin, x, 88 Music, 19; relationship to creative expression, 102

Narratives, xv, 4, 53–54, 107, 127 Narrative summaries, 113–114 National Model United Nations Conference, 89 New York University, graduate school and teaching at, 34–42

No Child Left Behind Act (2001), 77–78

Nunan, D., 124, 128, 134, 136

Oliver, Mary, 83, 103; poems of, 83 One World, Many Differences conference, 89 The Opposite of Fate (Tan), 115

Pan American World Airlines, xiii, 1, 19–22, 103, 104
Pedagogy: insights in, 54–56; principles of, xvi; reflections on, 119–140
Pedagogy of the Oppressed (Freire), 121
Pinker, S., 18, 73, 114–115
Pintrich, P., 121–122
Poetry, writing, x, 98
Politics, bilingualism and, 56–60
Power, language as, 76–82

Qualitative research, 38, 40, 41 Quantitative research, 40, 41

Race to the Top program, 78
Reading: aloud, 54; early, 4; fluency in, 54–55; importance in learning to write, 128; writing and, 99–100
Reading Lolita in Tehran (Nafisi), 71

Reflections: on identity, 117–119; on pedagogy, 119–140 "The Road Not Taken" (Frost), x, xii

Second language acquisition, quantitative research in, 40

Self-directed writing, 38. See Expository writing

Self-esteem, 71; professional, 56 Self-reflection, xvi, 136

"Show, don't tell" myth, 113

Silent Spring (Carson), 126

Skinner, B. F., 10

Social practice, viewing bilingualism as, 77

Sotomayor, Sonia, 91–93

Standard English, differences between African-American Vernacular English (AAVE) and, 73

Storytelling, 107; in developing literacy, 4 Student Leadership Academy's Student Ambassador Program, 89

Taking Flight (Watkins-Goffman), 4, 112, 115–116

Tan, Amy, 110, 115, 118

Teacher (Ashton-Warner), 9–10

Teaching: culture, 137–140; holistic, 125–127; multicultural, 45; pronunciation, 126; test-based, 56, 78, 106; of writing, 103; of young children, 27–29

Thinking to Write, 61, 108–109

Transfer of learning, 123–124

Transformative experience, education as

Ulichny, P., 125, 129, 132, 134–135 Understanding Cultural Narratives (Watkins-Goffman), xv, 110, 117, 118

a, 83-94

War and Peace (Tolstoy), 4
Watkins-Goffman, Linda, 38, 107, 132,
137; at Aberdeen High School, 7–12;
as academic writer, 104–107; on
becoming a writer, 95–116; as chair of
the Department of Language and

A Life Teaching Languages: A Memoir from Mississippi to the Bronx Linda Watkins-Goffman http://www.press.umich.edu/5061098/life_teaching_languages Michigan ELT, 2015

154 Index

Watkins-Goffman (continued) Cognition, 67-69, 119; childhood in Mississippi, 2-4; establishment of content-based ESL curriculum and, 69-71; family of, 3; graduate school and teaching at NYU, 34-42; at Hostos Community College, 43–66; at Hunter College, 6, 17, 84, 105, 109; at Jersey City State College, 30-32, 39; linguistics courses and, 71-76; at Mississippi State College for Women, 12-19, 96-97, 103, 105; at Pan American World Airlines, xiii, 1, 19-22, 103, 104; preference for teaching over administrative work, 67, 119; teacher training and, 60-61; teaching of highschool Spanish, 23-25; teaching of teachers by, 29-33; teaching of young children, 27-29; tenure and promotion for, 61-66; writing fiction, 111-116

William Patterson College, 57-58, 118; bilingual teacher training at, 60 Women's Ways of Knowing (Belenky et al.), 138 Words and Rules (Pinker), 114-115 Writer, on becoming a, 95-116 Writing: academic, 104-107; brain-storming in, 96; challenge of, 95; composing process and, 127-128; courage in, 107; in diaries, 98, 99; of doctoral dissertation, 107-109; expository, 53, 62, 137; of fiction, 111-116; importance of reading in, 128; poetry, x, 98; to publish, 109-111; reading and, 99-100; in a second language, 127; self-directed, 38; as sensual, 114; teaching, 103; time-on-task, 133-134 Writing centers, 64, 138