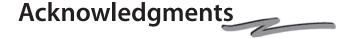
College Knowledge for the Community: College Student David Schoem and Lynn Dunlap http://www.press.umich.edu/titleDetailDesc.do?id=2284077 Michigan ELT, 2011



For more than thirty years we have been fortunate to have students share their academic and personal successes, challenges, and life stories with us. We have been first-hand observers of what helped them learn and grow, excel and graduate. We have also heard and seen which approaches to college have not worked so well. We hope all of our students have learned from their time with us, and we are heartened by the many students who remain in touch with us long after their college experiences. But, just as they have learned from us, we now want to thank all of our students for all that we have learned from them. In writing this book, we pass along their wisdom to future generations of community college students.

We are indebted to Kelly Sippell and Philip Pochoda of the University of Michigan Press for their support and encouragement of this project. While it builds on the success of David's earlier book, *College Knowledge: 101 Tips*, they understood that there were unique issues facing community college students and that this population of students would be best served by a book addressing their specific concerns.

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We want to thank our colleagues at the Washington Center for Improving the Quality of Undergraduate Education. Co-Directors Emily Lardner and Gillies Malnarich and, formerly, Barbara Leigh Smith and Jean MacGregor, have not only been great resources but have served to help us build relationships with community college and four-year colleagues across the country. Rachel Singer and Janine Graziano-King of Kingsborough Community College; Joye Hardiman and Sonja Wiedenhaupt of the Evergreen State College; Audrey Wright and Janet Ray of Seattle Central Community College; Barbara Williamson of Spokane Falls Community College; Laurette Foster of Prairie View A&M University; and Maureen Pettitt, Gail Davern, Kathy Larson, Bobbi Ashe, and Lynne Fouquette of Skagit Valley College all offered initial encouragement and ideas for this book.

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sometimes multiple versions, and offered thoughtful, critical assessments and suggestions for revisions.

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to college, believed in education. Her mother, Laura, who had always wanted to be a teacher, coached the whole family, including, ultimately, Lynn's father, through undergraduate and, in some cases, graduate degrees. Her father, Al, whose college plans were interrupted by World War II, taught her that it's never too late to become a student when, in his late forties, still working and helping raise his family, he enrolled in his first college class.

David wishes to thank his loving family for this, his ninth book. His wife, Karyn, and adult daughters, Adina and Shana, have offered constant encouragement. Karyn has been patient beyond words during this past intensive year of book writing. His father, Gerald, was passionately devoted to higher education, despite his never having received a college degree, and his mother, Sara, now eighty-eight years old, has always represented the most vocal and heartfelt cheering section for every endeavor.