## Contents

*To the Student* ix

*To the Teacher* x

### UNIT 1: Record Breakers 1

#### Chapter 1: Lightning Bolt 2
- Getting Ready to Read 2
- Vocabulary Preview 3
- Reading Skill: Choosing the Best Title 5
- Reading: Setting New Records 6
- Reading Comprehension 8
- Discuss Your Ideas 9
- Vocabulary Comprehension 10
- Vocabulary Use 12

#### Chapter 2: World Records 15
- Getting Ready to Read 15
- Vocabulary Preview 16
- Reading Skill: Distinguishing a Fact from the Author’s Opinion 17
- Reading: The Guinness World Records Phenomenon 18
- Reading Comprehension 20
- Discuss Your Ideas 21
- Vocabulary Comprehension 22
- Vocabulary Use 24

### Vocabulary Skill: Understanding Word Forms: 26
- Nouns, Verbs, Adjectives, and Adverbs

### Timed Reading: Baseball Statistics 27
## UNIT 2: Unexpected Treasures

### Chapter 3: Trash to Art
- Getting Ready to Read: 30
- Vocabulary Preview: 31
- Reading Skill: Understanding and Using the SQ3R Reading Strategy: 33
- Reading: One Person’s Trash Is Another Person’s Art: 35
- Reading Comprehension: 37
- Discuss Your Ideas: 38
- Vocabulary Comprehension: 39
- Vocabulary Use: 41

### Chapter 4: Sandpainting
- Getting Ready to Read: 44
- Vocabulary Preview: 45
- Reading Skill: Making Inferences: 46
- Reading: Beauty through Sand: 48
- Reading Comprehension: 50
- Discuss Your Ideas: 51
- Vocabulary Comprehension: 52
- Vocabulary Use: 54

*Vocabulary Skill:* Organizing Your Vocabulary Acquisition: 56

Timed Reading: Valuable Junk: 57

## UNIT 3: Transportation

### Chapter 5: Going Green
- Getting Ready to Ready: 60
- Vocabulary Preview: 61
- Reading Skill: Skimming and Scanning: 63
- Reading: Biking as Transportation: 65
- Reading Comprehension: 67
- Discuss Your Ideas: 68
- Vocabulary Comprehension: 69
- Vocabulary Use: 71
## Contents

<table>
<thead>
<tr>
<th>Chapter 6: Vacationing in Space</th>
<th>74</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Ready to Read</td>
<td>74</td>
</tr>
<tr>
<td>Vocabulary Preview</td>
<td>75</td>
</tr>
<tr>
<td>Reading Skill: Recognizing Emphasis</td>
<td>77</td>
</tr>
<tr>
<td>Reading: A New Vacation Destination</td>
<td>78</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>80</td>
</tr>
<tr>
<td>Discuss Your Ideas</td>
<td>81</td>
</tr>
<tr>
<td>Vocabulary Comprehension</td>
<td>82</td>
</tr>
<tr>
<td>Vocabulary Use</td>
<td>84</td>
</tr>
</tbody>
</table>

**Vocabulary Skill:** Learning Prefixes and Suffixes 86

Timed Reading: Hybrid Cars 89

---

### UNIT 4: Animals in the Wild

<table>
<thead>
<tr>
<th>Chapter 7: Remarkable Animal Stories</th>
<th>92</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Ready to Read</td>
<td>92</td>
</tr>
<tr>
<td>Vocabulary Preview</td>
<td>93</td>
</tr>
<tr>
<td>Reading Skill: Recognizing the Subjects of Reduced Clauses</td>
<td>94</td>
</tr>
<tr>
<td>Readings: Those Amazing Animals</td>
<td>95</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>97</td>
</tr>
<tr>
<td>Discuss Your Ideas</td>
<td>98</td>
</tr>
<tr>
<td>Vocabulary Comprehension</td>
<td>99</td>
</tr>
<tr>
<td>Vocabulary Use</td>
<td>101</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter 8: Great White Sharks</th>
<th>104</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Reading to Read</td>
<td>104</td>
</tr>
<tr>
<td>Vocabulary Preview</td>
<td>105</td>
</tr>
<tr>
<td>Reading Skill: Understanding the Meaning of which</td>
<td>106</td>
</tr>
<tr>
<td>Reading: Protecting a Predator</td>
<td>108</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>110</td>
</tr>
<tr>
<td>Discuss Your Ideas</td>
<td>111</td>
</tr>
<tr>
<td>Vocabulary Comprehension</td>
<td>112</td>
</tr>
<tr>
<td>Vocabulary Use</td>
<td>114</td>
</tr>
</tbody>
</table>

**Vocabulary Skill:** Learning Word Roots 116

Timed Reading: Wild Animals as Pets 119
### UNIT 5: Unusual Foods

#### Chapter 9: A New Food Delicacy
- Getting Ready to Read
- Vocabulary Preview
- Reading Skill: Finding the Correct Definition in a Dictionary Entry
- Reading: Insects as Food?
- Reading Comprehension
- Discuss Your Ideas
- Vocabulary Comprehension
- Vocabulary Use

#### Chapter 10: Frankenfood
- Getting Ready to Read
- Vocabulary Preview
- Reading Skills: Understanding Grammatical Information and Usage Notes in a Dictionary
- Reading: Frankenfood: Monster or Savior?
- Reading Comprehension
- Discuss Your Ideas
- Vocabulary Comprehension
- Vocabulary Use

**Vocabulary Skill:** Understanding Hyphenated Adjectives

Timed Reading: The History of Chocolate

### UNIT 6: Famous Couples

#### Chapter 11: The Power of Giving
- Getting Ready to Read
- Vocabulary Preview
- Reading Skill: Using Dictionary Information on Collocations
- Reading: Couples Who Give
- Reading Comprehension
- Discuss Your Ideas
- Vocabulary Comprehension
- Vocabulary Use
## Contents

### Chapter 12: Royal Couples
- Getting Ready to Read 166
- Vocabulary Preview 167
- Reading Skill: Understanding Cause and Effect 168
- Reading: Royal Couples Who Broke the Rules 170
- Reading Comprehension 172
- Discuss Your Ideas 173
- Vocabulary Comprehension 175
- Vocabulary Use 176

**Vocabulary Skill:** Understanding Participial Adjectives 179

Timed Reading: John and Yoko 181

### UNIT 7: Cartoons Aren’t Just for Kids

### Chapter 13: The Magic of Animation
- Getting Ready to Read 184
- Vocabulary Preview 185
- Reading Skill: Understanding Adjective Clauses 186
- Reading: Animated Films 189
- Reading Comprehension 191
- Discuss Your Ideas 192
- Vocabulary Comprehension 193
- Vocabulary Use 195

### Chapter 14: Costume Play
- Getting Reading to Read 198
- Vocabulary Preview 199
- Reading Skill: Recognizing Definitions in a Reading 200
- Reading: Do You Cosplay? 201
- Reading Comprehension 203
- Discuss Your Ideas 204
- Vocabulary Comprehension 205
- Vocabulary Use 207

**Vocabulary Skill:** Distinguishing between Phrasal Verb Combinations 208

Timed Reading: The Success Story of One Cartoon 211
# Contents

**UNIT 8: Jazz It Up**

<table>
<thead>
<tr>
<th>Chapter 15: All That Jazz</th>
<th>214</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Ready to Read</td>
<td>214</td>
</tr>
<tr>
<td>Vocabulary Preview</td>
<td>215</td>
</tr>
<tr>
<td>Reading Skill: Dictionary: Understanding Passive Voice</td>
<td>216</td>
</tr>
<tr>
<td>Reading: The Birthplace of Jazz</td>
<td>218</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>220</td>
</tr>
<tr>
<td>Discuss Your Ideas</td>
<td>221</td>
</tr>
<tr>
<td>Vocabulary Comprehension</td>
<td>222</td>
</tr>
<tr>
<td>Vocabulary Use</td>
<td>224</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter 16: The First Lady of Jazz</th>
<th>227</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Ready to Read</td>
<td>227</td>
</tr>
<tr>
<td>Vocabulary Preview</td>
<td>228</td>
</tr>
<tr>
<td>Reading Skill: Understanding Unexpected Result</td>
<td>229</td>
</tr>
<tr>
<td>Reading: Ella Fitzgerald</td>
<td>230</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>232</td>
</tr>
<tr>
<td>Discuss Your Ideas</td>
<td>234</td>
</tr>
<tr>
<td>Vocabulary Comprehension</td>
<td>235</td>
</tr>
<tr>
<td>Vocabulary Use</td>
<td>237</td>
</tr>
</tbody>
</table>

**Vocabulary Skill:** Recognizing Adjective-Noun Collocations  | 239 |

Timed Reading: Jazz Funerals  | 241 |

**Appendixes**

1. Questions for Timed Reading Questions  | 243 |
2. Increasing Reading Speed  | 251 |
   Timed Reading  | 251 |
   Paced Reading  | 252 |
3. Prefixes, Suffixes, and Word Roots  | 255 |
4. Targeted Vocabulary Words  | 258 |