

## Index

- Academic information, searching for, 98
- Accents, 1, 4; defined, 17; impact on perception, 35
- Adger, C., 5
- The Adventure of English* (television series), 37
- Advocacy, 6
- Aesthetic judgments, 16
- African-American English (AAE) dialect, 24–25, 26, 32
- African Americans, use of African-American English by, 24–25
- Age as factor in second language acquisition, 62
- Aitchison, J., 8, 26, 33, 75
- American English, 20–21, 33; comparison of British English and, 31–32; Midwest dialect of, 18
- Americanizing process, 3
- American Tongues* (video), 84
- Analytic languages, 13
- Andrews, D., 52
- The Andy Griffith Show* (television show), 19
- Anti-German language sentiments, 3–4
- Appalachian dialect, 19
- Appeal to authority, Chinese students' use of, 89–90
- Archibald, J., 11, 25
- Aronoff, M., 11, 25
- Assimilation: cultural, 77; linguistic, 77
- Atkins, C., 18
- Babel Proclamation (1917), 3–4
- Baby Einstein* (video series), 52, 53
- Baby talk, 46, 54; analysis of, 47–50; in language development, 47–48
- Back formation, 32
- Bai Ling, 29
- Ball of Fire* (film), 37
- Banned words, 91–92
- Baron, D., 77, 78
- Barry, Dave, 56
- Bauer, L., 2, 28
- Baugh, J., 18, 93
- Beauty, equality in, 16–17
- Better English Campaign, 22
- Bilingual education, 1, 62; future of, 62
- Bilingualism, subtractive, 63
- Bispalenko, Pavel, 93–94
- Bollag, B, 69
- Bragg, M., 33, 37
- Bridges, Robert, 31
- British Board of Film Censors, 32–33
- British English, 18, 20–21; comparison with American English, 31–32
- Brown, H. D., 43, 51, 64–65
- Brown, R., 39, 40
- Bryson, B., 2
- Byrd, Robert, 30
- Carroll, J., 86
- Castilian Spanish, 20
- Cavanaugh, M., 59, 62
- Center for Applied Linguistics, 73
- Chambers, J. K., 81
- Chaucer, 32
- Child-related errors, 44
- The Child's Brain: From Syllable to Sound*, 55
- A Child's Guide to Language* (video), 55
- Child's language, correcting, 49–51
- Chinese students: in ESL programs, 27; use of qualifiers by, 89–90
- Chomsky, Noam, 41, 45
- Christakis, Dimitri, 52
- Christian, D., 5

- Christison, M. A., 71  
 "Christopher," case of, 65  
 Civil Rights Act (1964), Title VII of, 4  
 Claire, Elizabeth, 93  
 Clearfield, Abraham, 22  
 Close, Robin, 52  
 Cochran, Johnnie, 25  
 Cockney accent, 19–20  
 Collier, V., 60  
 Communicative capability, equality in, 14–16  
 Congressional Black Caucus, 92  
 "Con Respeto, I Am Not Richard Rodriguez" (Mota-Altman), 73  
 Contrastive rhetoric considerations, 90  
 Correct language, 28  
 Cosby, Bill, 26  
 Cran, W., 2, 24  
 Critical-age hypothesis, 61–62  
 Crystal, David, 42–43  
 Cultural assimilation, 77  
 Cummins, J., 5, 60  
 Cunneff, T., 29  
 Cursing, 96  
 Curtis, Jamie Lee, 16  
 Curtis, Susan, 42
- Dangerous English* (Claire), 93  
 Degeneration of language, 10  
 Dialect-minority students, 2, 5  
 Dialects: affirmation of, and self acceptance, 5; analyzing, 83; communicative and social purpose of, 26–27; defined, 17; in defining particular group, 20; disappearance of, 81; factors influencing, 83; growth of, 81–82; impact on perception, 35; misconceptions on, 75–76; in movies, 18; negative judgments of, 4, 18–19; non-standard, 2; prestige and social currency of local, 19; race in determining, 23–27; reasons for development of, 19  
 Dialect shift, 75–76  
 Dialect variation, equality in, 17–20  
*Dr. Phil Show* (television show), 46  
 Dougherty, D., 46
- Do You Speak American?* (MacNeil & Cran), 2  
*Do You Speak American?* (PBS series), 84
- Eble, C., 30  
 Ebonics, 1, 24; Oakland resolution on, 25–33  
 Ediger, A., 71  
 Educational Resources Information Center (ERIC), 73  
 Ellis, R., 68  
 English: American, 20–21, 82; British, 20–21, 32; changes in, 31–34; child's regularization of irregular forms in, 45; communicative capacity of, 15; comparison of Latin and, 13–14; declaration of, as official language, 76–81; definite articles in, 11; deterioration of, 31; English-only policies' effect on acquisition of, 6; Indian writers of, 90; inflections in, 12; L2 learners' immersion in, 60–63; learning of, by immigrants, 57–60; prepositional usage in, 40; syntax in, 12, 48; technology and, 15  
 English Language Learners (ELLs): advocacy as function of teacher of, 6; growth in number of, 3; referral to special education, 66; speaking skills of, 71; teaching, 2–3  
 English learners, morpheme acquisition of, 40  
 English-only movements, 79  
 English-only policies, 4, 5; effect on English acquisition, 6  
 English-speaking children: acquisition of prepositions, 39; acquisition of subordinate clauses, 39  
 English-speaking colonists, borrowing of words from Native American languages by, 16  
 Eponyms, 30  
 Equality: in beauty, 16–17; in communicative capability, 14–16; in dialect variation, 17–20; in grammar, 12–14

- Erickson, Frederick, 79  
Eskenazi, M., 12  
ESL programs, Chinese students in, 27  
ESL teachers: factors in success of, 7; role of, in debunking myths on language, 1–2
- Farkas, S., 59  
Ferguson, Ma, 14–15  
Films for the Humanities, 37  
First language acquisition, myths about, 38–55  
*A Fish Called Wanda* (movie), 16–17  
Folse, K., 68  
Foreign language programs, criticisms of, 69  
Fought, C., 81  
Frank, R., 63  
Franklin, Benjamin, 77–78  
Freeman, J., 48  
French, 15; accent of, 18; language academies in, 29  
Fromkin, V., 11, 15, 16, 23, 24, 65
- Gardner, Robert, 65  
Gender, role in communicative styles, 92–93  
*Genie: A Psycholinguistic Study of a Modern Day Wild Child* (Curtis), 42  
Genie, story of, 41–42, 55  
Gere, Richard, 29  
German: sound shifts in, 21; sounds of, 17; during World War II, 3  
Giles, Howard, 16  
Gingrich, N., 57  
Graddol, D., 8, 21  
Grammar: accuracy of, 63; equality in, 12–14; in language acquisition, 45; in language education, 1; in Latin, 12; moral character and, 21–23; in second language instruction, 67–69  
*The Grapes of Wrath* (Steinbeck), 74  
Greek, 15; in expressing philosophical ideas, 15; verbs in, 15  
Grimm, Jakob, 21  
Grimm's Law, 21
- Harding, William, 3  
Holman, J., 61  
Hopi language, Sapir-Whorf Hypothesis and, 86  
Hornberger, Nancy, 6  
Human interaction, language fundamental role in, 4–5  
*The Human Language Series* (Searchinger), 37  
Hyams, N., 11, 15, 16, 23, 24, 65
- Idsardi, W., 18  
Illogical reverence, 75  
*I Love Lucy* (television show), 50  
Imitation: debate between grammar construction and, in language acquisition, 45; language acquisition by, 43–44  
Immersion, 60–63  
Immigrants: as bilingual, 80; learning of English by, 57–60  
Indian writers of English, 90  
Indo-European languages, 21  
Inflections, 12–13  
Information age, 98–99  
Instant-messaging, 95  
Intelligence, second language learners and, 64–66  
Internet, role of, in disappearance of dialects, 81  
Irish dialect, 18  
Irregular verb, 49  
Italian, sounds of, 17
- Jackson, Jesse, 26, 92  
Japanese, prepositional usage in, 40  
Jefferson, Thomas, 29  
Jensen, Arthur, 23–24  
Johnson, Samuel, 10, 75, 85
- Kachru, B., 90  
Kahakua, James, 80  
Kaplan, Robert, 89  
Kelly, R., 19  
Kline, Kevin, 16–17  
Knapp, D., 26  
Knox, Alex, 33

- Krahnke, K., 71  
 Krashen, S., 5, 68, 69, 73  
 Kuhl, P. K., 47, 48
- L2 learners, immersion in English, 60–63
- Labov, W., 26, 75–76
- Lakoff, Robin, 92
- Lambert, Wallace, 65
- Language acquisition: debate between imitation and grammar construction in, 45. *See also* First language acquisition; Second language acquisition
- Language Acquisition Device (L.A.D.), 41, 42, 43, 45, 46
- Language change, 1; debate about, 32–33
- Language correctness: debate surrounding, 28–29; notions of, 31
- Language development: baby talk in, 47–48; interaction in, 52–53; “parentese” in, 46–48; television in, 38, 52–53
- The Language Instinct* (Pinker), 43
- The Language Police: How Pressure Groups Restrict What Students Learn* (Ravitch), 91–93
- Languages: analytic, 13; attitudes, 35; changes in, 31–34, 34; correcting, in children, 49–51; degeneration of, 10, 33; equality of, 11–20; fundamental role in human interaction, 4–5; importance of, 1; inflected, 13; influence on thoughts, 85–90; legislating policy, 80; misconceptions about, 6; myths about, in general, 10–37; people’s perception of, 14–15; primary functions of, 11; quirks in, 36; restriction, 3; role of ESL teachers in debunking myths of, 1–2; role of race in determining, 23–27; sexist, 88; skills in second language acquisition, 70–71; standard forms of, 27–33
- Latin, 15; benefit to learning, 13–14; comparison of English and, 13–14; grammatical structure of, 12; inflections in, 12; lack of prepositions in, 11; student decision to study, 71; teaching of, in schools, 12
- Lau v. Nichols*, 72
- Learning and Not Learning English* (Valdes), 69
- Leith, D., 8, 21
- Lennenberg, Eric, 61–62
- Lewis, C., Fabos, B., 95
- Lexical development, 47
- Lexical retention, 63
- Lindholm-Leary, K., 60
- Linguistic assimilation, 77
- Linguistic determinism, 86–87
- Linguistic fragmentation, 77–78
- Linguistic homogeneity, 76
- Linguistic misconceptions, 74; spread of, 7
- Linguistic prohibition, 3–4
- Linguistic self-hatred, 18
- Linguistic Society of America, 37
- Linguists, focus of, 2
- Lippi-Green, R., 4, 18, 80, 87
- Listening in second language acquisition, 70–71
- Lowth, Bishop, 21
- Macaulay, Thomas, 87
- Mackey, William, 11
- MacNeil, R., 2, 24
- McCrum, R., 2, 24
- McErgy, Tony, 94
- McLaughlin, B., 63
- Marshall, B., 22
- Marshall, J., 22
- Mary Poppins* (movie), 19–20
- Materazzi, Diane, 63
- Merriam-Webster Dictionary*, 30
- Mezzofanti, Giuseppe, 64
- “Michael,” story of, 42–43, 62
- Montessori, Maria, 38
- Moral character, grammar usage and, 21–23
- Moral panics, 94
- Morpheme acquisition of English learners, 40
- Morrison, Toni, 24
- Mota-Altman, N., 62, 73

- Motherese, 47  
*The Mother Tongue* (Bryson), 2  
 Mountaineer, speech of, 17  
 Movies, role of, in disappearance of dialects, 81  
 Mozart, 16  
  
 Nass, Cliff, 95  
 National Clearinghouse for English Language Education, 3  
 National Literacy Trust, 52  
 Native American languages: borrowing of words from, by English-speaking colonists, 16; policies involving, 3; Sapir-Whorf Hypothesis and, 86  
 Native language: affirmation of, and self acceptance, 5; learning of, 39–48  
 Native-like accents, 4  
*NBC Nightly News* (television show), 31  
 Newspeak, 88  
 New Yorkers, dialect of, 18  
 Niedzielski, Nancy, 16  
*1984* (Orwell), 88  
 Non-standard dialects, 1, 2, 18  
 Non-standard English, judgments on use of, 22  
  
 Oakland resolution on Ebonics, 25–33  
 Oakland schools, use of Ebonics in, 25–26  
 O'Connor, M., 4  
 Official English movements, 79  
 O'Grady, W., 11, 25  
 Originality in sentences, 44  
 Orman, F., 33  
 Orwell, George, 88  
*Oxford English Dictionary* (OED), 29  
  
 Parentese: language development and, 38, 46–48; as universal phenomenon, 48  
 Past participle, 49–50  
 Patkowski, M., 62  
*Pena v. Board of Education City of Atlanta*, 72  
 Philology, 21  
 Pinker, S., 43  
  
 Piper, T., 42  
 Pitch, 47  
*Plyer v. Doe*, 72  
 Political correctness, 8, 91–93, 97  
 Pope, V., 31  
 Popular culture, 93–94  
 Prepositional usage, formats for, 40  
 Presley, Elvis, 16  
 Preston, D., 18  
 Profanity, 93–94  
 Pronunciation: correcting, 50; in second language acquisition, 63  
 Proposition 227, 62  
 Pullum, G., 11, 16  
 Purnell, T., 18  
  
 Qualifiers, Chinese students' use of, 89–90  
 Queen's English, 31  
  
 Ravitch, D., 91, 93  
 Reading in second language acquisition, 70–71  
*Red Corner* (drama), 29  
 Rees-Miller, J., 11, 25  
 Reise, J., 31  
 Robien, Gilles de, 22  
 Rodman, R., 11, 15, 16, 23, 24, 65  
 Roduta, C., 14  
 Roosevelt, Teddy, 77, 78  
*Rosetta Stone*®, 67–68  
 Royal French Academy, 33  
 Russian, lack of definite articles in, 11  
 Rutherford, W., 68  
  
 Safire, W., 14  
 Sapir, Edward, 86–87  
 Sapir-Whorf Hypothesis, 85–90  
 Schmidt, S., 52  
 Scholz, B., 11, 16  
 Searchinger, G., 12, 37  
 Second language acquisition: age as factor in, 62; language skills in, 70–71; listening in, 70–71; myths about, 8, 56–73; pronunciation in, 63; reading in, 70–71; writing in, 89

- Second language instruction, grammar in, 67–69
- Second language learners, intelligence and, 64–66
- The Secret Life of the Brain* (PBS series), 55
- Secret of the Wild Child* (PBS documentary), 55
- Self-acceptance: affirmation of dialect and, 5; affirmation of native language and, 5
- Sentences, originality in, 44
- Sexist language, 88
- Shepard, Gillian, 22
- Simon, Paul, 73
- Simpson, O. J., trial, use of African-American English (AAE) during, 25
- Skinner, B. F., 45
- Slang, 1, 29
- Socialization, dialect and, 25
- Social networking, language change and, 33
- Society for Pure English, 31
- Sociolinguistic misconceptions, myths involving, 74–84
- Southern dialect, 18
- Spanish: Castilian, 20; communicative capacity of, 15; language academies in, 29; prepositions in, 11, 40; singing of *Star-Spangled Banner* in, 78–79
- Spanish-speaking immigrants, use of English by, 58–59
- Speech community, 11
- Standard English, responsibility of teachers to teach, 34
- Standard grammar, conformity to, 23
- Star-Spangled Banner*, singing of, in Spanish, 78–79
- Steele, Shelby, 26
- Steinbeck, John, 74
- The Story of English* (McCrum, MacNeil, & Cran), 2
- Students, dialect-minority, 5
- Subtractive bilingualism, 63
- Supercuts<sup>®</sup>, implementation of English-only policy in, 4
- Swann, J., 8, 21
- Swearing, 93–94, 97; emotional impact of, 93–94
- Swearing in English: Bad Language, Purity, and Power from 1586 to the Present* (McEnery), 94
- Syntax in English, 12
- Tannen, Deborah, 92
- Taylor, N. G., 87–88
- Technology, 95–96, 97; English and, 15
- Teletubbies* (television show), 48
- Television: in disappearance of dialects, 81; in language development, 38, 52–53, 53
- TESOL methods courses, 59
- Text-messaging, 95, 96, 97
- Thomas, W., 60
- Thoughts, language influence on, 85–90
- Three generation rule, 58
- Tocqueville, Alexis, 79–80
- Toddlerese, 48
- Toddlers: phrases used by, 44–45; sound production by, 47–48; speech of, 54
- The Tongue-Tied American: Confronting the Foreign Language Crisis*, 73
- Trudgill, P., 2, 28
- Tse, Lucy, 58
- Turkish, 13
- The Ultimate Gift: How Children of the World Learn and Unlearn the Language of the World* (Yang), 13
- Under Attack: The Case against Bilingual Education* (Krashen), 73
- U.S. English (lobby group), 77
- Uptake, 51
- Valdes, G., 7, 27, 57, 69
- Van Dyke, Dick, 19–20
- Voice interface, 95
- Vowel elongation, 47

- Walton, B., 61  
Whitman, Walt, 10  
Whorf, Benjamin, 86–87  
*Why Don't They Learn English? Separating Fact from Fallacy in the U.S. Language Debate* (Tse), 58  
Williams, Brian, 31  
Williams, Walter, 21  
Winslow, R., 61  
Wolfram, W., 5, 26, 28, 34, 81, 82  
Word reduction, 47  
Word repetition, 47  
Writing in second language, 89  
Yang, C., 13, 21, 48  
Zemin, Jiang, 29