

To the Teacher

Format of the Textbook

Each chapter in *Discovering American Culture* follows a similar format, divided into these sections.


Opening Activity: Each chapter opens with an activity that will help students to preview or think about the topic of the chapter. This opening activity may be as simple as a photo or may involve a detailed activity. Its purpose is to raise the students' awareness of the topic.

Each chapter contains a brief review of the previous chapter and an overview of what the students will study in the current chapter. In addition, each chapter lists the language objectives; instructors are encouraged to review these with the students before studying the chapter as a preview. Teachers are encouraged to use the book in chronological order.

Vocabulary Development: All chapters include a section on vocabulary development so that the students either have lists of important words and/or learn strategies for developing their vocabularies.

Content Heading: Each chapter is divided into content areas marked with roman numerals. With each content area, activities (labeled A, B, C, etc.) help students comprehend the material through integrated language skills activities.

Values Application: After an introduction to cultural values in Chapter 1, each subsequent chapter has a final section called Values Application that gives students the opportunity to reflect on shared cultural values among Americans.

Listening: Activities that make use of the audio are preceded by . Scripts can be found in the Instructor's Notes available at www.press.umich.edu/esl/. Of course, teachers always have the option of reading from the scripts.

The content material is supplemented with activities that assist students in comprehension. The material has been carefully chosen and analyzed to determine those language skills that will best assist students in comprehending the information provided.

New in the Second Edition

- updated readings and updated visual and content information
- a new chapter on sports and fitness in the United States
- additional writing activities
- additional academic strategies highlighted in language boxes
- language objectives provided in the student textbook
- additional information and activities for instructors on the Internet
- words from the Academic Word List in readings and activities listed in the Appendix