

CASAS/SCANS Correlations

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
All the chapters include in the reading and the role-playing: (especially Chapters 2 and 3)	0.1.2	Identify or use appropriate language for informational purposes
(especially Chapters 2 and 3)	0.1.3	Identify or use appropriate language to influence or persuade
(especially Chapter 2)	0.1.4	Identify or use appropriate language in general social situations
	1.1.3	Interpret maps and graphs
	4.9.3	Identify or utilize appropriate informational sources
	6.6.5	Interpret diagrams, illustrations, and scale models
	7.5.6	Identify or use strategies for communicating more successfully
The true and false and discussion questions of each chapter stress these competencies	7.2.1 through 7.2.5	Demonstrating ability to use thinking skills
The outside activities stress these competencies	7.3.4	Utilize problem-solving strategies
	7.4.4	Identify or utilize appropriate informational sources, including the Internet
	7.4.7	Use computer-based indexing systems to locate information

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
Chapter 1. Common Courtesy in America	0.1.1	Identify or use appropriate non-verbal behavior
	2.7.2	Interpret information about ethnic, cultural, and language groups
	4.6.1	Follow, clarify, give feedback to instructions, respond appropriately to criticism
	4.8.3	Demonstrate effective communication skills in working with customers or clients
	4.8.6	Demonstrate negotiation skills in resolving differences
Chapter 2. Meeting People	0.2.1	Respond appropriately to common personal questions
	0.2.3	Interpret or write a personal note, invitation, or letter
	0.2.4	Converse about daily and leisure activities and personal interest
	2.4.1	Address letters and envelopes
	4.6.1	Follow, clarify, give feedback to instructions, respond appropriately to criticism
	4.8.3	Demonstrate effective communication skills in working with customers or clients
	4.8.6	Demonstrate negotiation skills in resolving differences
	6.7.2	Interpret data given in a bar graph
Chapter 3. Emergencies	0.1.2	Identify or use appropriate language for informational purposes
	0.1.3	Identify or use appropriate language to influence or persuade
	1.4.8	Recognize home theft and fire prevention measures
	2.1.2	Identify emergency numbers and place emergency calls
	2.5.1	Locate and utilize services of agencies that provide emergency help
	2.5.3	Locate medical and health facilities in the community
	3.4.2	Identify safety measures that can prevent accidents and injuries

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
	3.4.3	Interpret procedures for simple first aid
	3.5.9	Identify practices that promote physical well-being
	4.4.3	Interpret (job-related) signs, charts, check-lists, etc.
	5.3.7	Identify common infractions and crimes
	5.3.8	Identify procedure for reporting a crime
	6.7.2	Interpret data given in a bar graph
	7.3.1	Identify a problem and its possible causes
	7.3.2	Devise and implement a solution to an identified problem
	7.3.3	Evaluate the outcome of an implemented solution
Chapter 4. Community Services	0.2.4	Converse about daily and leisure activities and personal interest
	1.1.3	Interpret maps and graphs
	1.9.1	Interpret highway and traffic signs
	1.9.2	Identify driving regulations
	1.9.4	Interpret maps related to driving
	1.9.8	Interpret information about automobile insurance
	0.2.2	Complete a personal information form
	2.1.8	Use the telephone to make and receive calls
	2.2.1	Ask for, follow, or clarify directions
	2.2.2	Recognize and use signs related to transportation
	2.2.3	Identify or use different types of transportation in the community
	2.2.4	Interpret transportation schedules
	2.2.5	Use maps relating to travel needs
	2.4.2	Interpret postal rates and types of mailing services
	2.4.3	Interpret postal service forms and instructions on returned mail
	2.4.4	Purchase stamps and other postal rates services
	2.5.4	Read, interpret, follow directions found on public signs

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
	2.5.6	Use library services
	2.6.1	Interpret information about recreational facilities
	5.3.5	Interpret information about traffic tickets
	5.6.1	Interpret information about neighborhood or community problems and their solutions
	8.3.2	Identify and interact with persons in the community
Chapter 5. Getting a Job	0.1.6	Clarify or request clarification
	0.2.1	Respond appropriately to common personal questions
	0.2.2	Complete a personal information form
	0.2.3	Interpret or write a personal note, invitation, or letter
	2.2.1	Ask for, follow, or clarify directions
	2.4.1	Address letters and envelopes
	4.1.2	Follow procedures for applying for a job
	4.1.3	Identify and use sources of information about job opportunities
	4.1.5	Identify procedures involved in interviewing for a job
	4.1.6	Interpret general work-related vocabulary
	4.1.7	Identify appropriate behavior and attitudes for getting a job
	4.2.1	Interpret wages, wage deductions, benefits
	4.4.1	Identify appropriate behavior, attire, attitudes, and social interactions that affect job retention
	4.4.2	Identify appropriate skills and education for keeping a job
	4.4.3	Interpret job-related signs, charts, diagrams
	4.4.4	Interpret job responsibilities and performance reviews
	4.6.1	Follow, clarify, give feedback to instructions
	4.8.3	Demonstrate effective communication skills in working with customers or clients
	4.8.4	Demonstrate initiative and resourcefulness in meeting the needs of customers

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
	7.5.5	Identify personal, family, and work responsibilities and ways to accommodate and deal with problems
	6.7.2	Interpret data given in a bar graph
Chapter 6. Minding Your Money	0.1.6	Clarify or request clarification
	1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services
	1.2.2	Compare price or quality to determine the best buys
	1.2.3	Compute discounts
	1.2.4	Compute unit pricing
	1.2.5	Interpret letters, articles, and information about consumer-related topics
	1.3.1	Compare different methods used to purchase goods
	1.3.2	Interpret credit applications and recognize how to use and maintain credit
	1.3.3	Identify or use various methods to purchase goods and make returns and exchanges
	1.5.1	Interpret information about personal and family budgets
	1.5.2	Plan for major purposes
	1.5.3	Interpret bills
	1.6.2	Identify consumer protection resources when confronted with fraudulent practices
	1.6.3	Identify procedures the consumer can follow if merchandise is unsatisfactory
	1.8.1	Demonstrate the use of savings and checking accounts
	1.8.2	Interpret the procedures and forms associated with banking services
	1.8.3	Interpret interest or interest-earning plans
Chapter 7. Finding a Place to Live	1.4.1	Identify different kinds of housing
	1.4.2	Select appropriate housing by interpreting classified ads
	1.4.3	Interpret lease and rental agreements

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
	1.4.4	Interpret information to obtain, maintain, or cancel housing utilities
	1.4.5	Interpret information about tenant, landlord rights
	1.4.7	Interpret information about home maintenance and communicate housing problems to landlord
	1.7.4	Interpret maintenance procedures for household appliances
	1.8.4	Interpret information about the types of loans available through lending institutions
	7.5.5	Identify personal, family, and work responsibilities and ways to accommodate and deal with problems
Chapter 8. In Sickness and Health	2.5.3	Locate medical and health facilities in the community
	3.1.1	Describe symptoms of an illness, including identifying parts of the body
	3.1.2	Identify information necessary to make or keep medical appointments
	3.1.3	Identify and utilize health care services and facilities
	3.2.1	Fill out medical history forms
	3.2.2	Interpret immunization requirements
	3.2.3	Interpret information associated with medical insurance
	3.2.4	Ask for clarification about medical bills
	3.3.1	Identify and use necessary medications
	3.3.1	Interpret medicine labels
	3.3.2	Identify the difference between prescription, over-the-counter, generic medications
	3.4.2	Identify safety measures that can prevent accidents and injuries
	3.4.4	Interpret information about AIDS and other sexually transmitted diseases
	3.4.5	Recognize problems related to drugs, tobacco, alcohol
	3.5.5	Identify practices that promote cleanliness and hygiene

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
	3.5.9	Identify practices that promote physical well-being
	6.7.1	Interpret data given in a line graph
	6.8.1	Interpret statistical information used in news reports and articles
	7.3.1	Identify a problem and its possible causes
	7.3.2	Devise and implement a solution to an identified problem
	7.3.3	Evaluate the outcome of an implemented solution
	7.5.4	Identify sources of stress and resources for stress reduction
	8.3.2	Identify and interact with persons in the community
Chapter 9. Food and Nutrition	1.1.1	Interpret recipes
	1.2.1	Interpret advertisements and labels
	1.3.8	Identify common food items
	1.6.1	Interpret food packaging labels
	2.6.4	Interpret and order from restaurant and fast food menus
	3.4.1	Interpret product label directions and safety warnings
	3.5.1	Interpret nutritional and related information on food labels
	3.5.2	Select a balanced diet
	3.5.3	Interpret food storage information
	3.5.5	Identify practices that promote cleanliness and hygiene
	3.5.9	Identify practices that promote physical well-being
	6.7.1	Interpret data given in a line graph
	6.8.1	Interpret statistical information used in news reports and articles
	7.3.1	Identify a problem and its probable causes
	7.3.2	Devise and implement a solution to an identified problem
	7.3.3	Evaluate the outcome of an implemented solution

CHAPTER	COMPETENCY #	COMPETENCY DESCRIPTION
Chapter 10. Education in the United States	1.1.8	Compute averages
	2.2.5	Use maps related to travel needs
	6.7.5	Compute averages, medians, or modes
	7.4.7	Identify or utilize test-taking skills
Appendix A	1.1.2	Use the metric system
	1.1.4	Select, compute, or interpret appropriate standard measurement for length, width, height, weight, etc.
	1.1.5	Interpret temperature
	6.6.1	Convert U.S. measurement to metric