

Answer Key

Part One: Courage

Chapter 1: *The Dinner Party*

Vocabulary Preview

Using the Vocabulary

curious, scientist, reactions, reputation, liberated

Idioms and Expressions

Surely you can see my point.

Hilary, could we change the subject?

I don't think I should get the credit.

You certainly kept your cool.

Understanding the Story

1. The story is set in India.
2. He believes that a woman will not remain calm in the heat of battle.
3. He is a scientist who studies animal behavior.
4. Dr. Holbrook knows that there is a cobra in the room when he sees the waiter put a bowl of milk on the terrace.
5. His experiment is to make everyone remain absolutely still until he counts to 300.
6. The cobra was crawling across Mrs. Edwards' foot.

Reading between the Lines

2. Hilary disagrees with Colonel Bentley.

That's ridiculous. Women stay calm during emergencies.

3. Dr. Holbrook realizes there is a cobra in the room.

Dr. Holbrook watches as the waiter puts a bowl of milk outside on the terrace.

4. Dr. Holbrook conducts an “experiment.”

I want to know what control everyone at this table has. I will count to three hundred—that's five minutes—and one is to move.

5. Mrs. Edwards shows that a woman can have perfect self-control.

It crawled across my foot under the table.

Practicing Vocabulary

Exercise 1

2. h 3. g 4. i 5. f 6. j 7. a 8. b 9. d 10. e

Exercise 2

1. circumstances 2. scientist 3. diplomatic 4. liberated
5. curious 6. lure 7. ridiculous 8. reputation 9. reaction

Learning New Skills: Describing Characters *(answers will vary)*

Character	Descriptive Word	Sentence
Ambassador Edwards	diplomatic, tactful	I will be diplomatic and suggest that we go to dinner.

Colonel Bentley	prejudiced, biased	A woman's reaction to any crisis is to scream.
Hilary Brown-Ellis	outspoken, bold, liberated, feminist	Your ideas are very old fashioned, Colonel Bentley.
Philip Holbrook	observant	Dr. Holbrook notices Mrs. Edwards. There is a look of surprise on her face.

Irregular Verbs.

Answers will vary.

2. felt 3. put 4. knew 5. kept 6. sat

Chapter 2: *First Day of School* ***Vocabulary Preview***

Using the Vocabulary

pretends, nervous, worry, excited, confident

Idioms and Expressions

You have butterflies in your stomach because you're nervous about school.

Hold your horses. I'm coming.

Izzy and Joseph said we should catch up with them.

I hope the girls don't pick on us because we can't speak English.

It (the school) is five stories high.

It will be a cinch, a piece of cake.

Take your time.

Understanding the Play

1. Rose is ten years old.
2. Rose came from Poland.
3. Rose has an eraser, a pencil, a notebook, a handkerchief, and two shiny pennies in her schoolbag.
4. Rose walks with her sister, Frances.
5. She's afraid her English isn't good enough, and she will be put in a lower level with younger children.
6. A teacher in the school tells Rose what room to go to.
7. She tells them to take good care of the books.
8. Rose starts to cry.

Reading between the Lines

1. c 2. b 3. a 4. d

Practicing Vocabulary

Exercise 1

1. c 2. d 3. a 4. h 5. g 6. b 7. i 8. m 9. f 10. l
11. e 12. k 13. j 14. n

Exercise 2

nervous, laugh, stomachache, sweat, headaches

Learning New Skills: Cause and Effect as Sentence Structure

1. c 2. d 3. e 4. f 5. b 6. a

Grammar Review: Personal Pronouns

Exercise 1

Maria and Vladimir are in the same class. **They** are good friends. Maria has trouble with math, but Vladimir is very good in **it**. Vladimir helps Maria with **her** homework.

Exercise 2

Marcel and Trudi are from different countries. **He** is from France, and **she** is from Germany. Marcel wants to take Trudi to Paris. Then **they** will travel from France to Germany to visit Trudi's parents. **They** will rent a car for the trip. Meanwhile Marcel is teaching Trudi some French, and **she** is helping **him** learn German.

Exercise 3

S

1. It will make you feel better.

S S

2. I hope I remember all the English Izzy and Joseph taught me.

O

3. Izzy and Joseph are meeting us outside.

S

4. She enters the room.

S

S

O

5. They did a great job, and I don't want you to worry about reading.

Irregular Verbs

get, wrote, write or say, wrote, did, teach, teach, taught

Chapter 3: *The Last Lesson*

Vocabulary Preview

Using the Vocabulary

approaches, decision, punish, torture, adopted

Idioms and Expressions

I tried to be on time, but I had to stop and pick up the frog on the road.

It's no big deal.

Instead of scolding the two boys, Mr. Hamel smiles sadly and asks Franz and Kurt to take their seats.

I know I said that, Mr. Hamel, but I didn't mean it.

Understanding the Story

1. Franz is going to school.
2. He picked up a frog that was on the road to save it from being killed.
3. Franz meets Kurt on his way to school.
4. Mr. Hamel is standing in the front of the room, and the students are very quiet.
5. The government doesn't want the children to study French any more.
6. Franz thought French was hard. He had trouble with the grammar.
7. Franz is sad that he won't be learning French and that Mr. Hamel won't be his teacher.
8. Mr. Hamel shows courage by accepting the government decision.

Reading between the Lines

1. c 2. b 3. b 4. d

5. Possible answers:

He is sorry Mr. Hamel is leaving.

He will miss Mr. Hamel.

He wants Mr. Hamel to remember him.

He's sorry he wasn't a better student.

Practicing Vocabulary

Exercise 1.

2. In 1871 France signed a **pact (an agreement)** with Germany.
3. If a government **doesn't allow** a teacher to teach a subject, what should the teacher do?
4. Franz picks up the frog from the road because he doesn't want anyone to **crush (flatten, step on)** it.
5. **Tell about** your classroom.
6. Franz meets Karl as they **come near** the school.
7. We **make** criminals **pay for a crime** by sending them to prison.
8. When we vote in an election, we make a **choice** about who we think is the best candidate.
9. Mr. Hamel says the government is afraid French will have a dangerous **influence (result, consequence)** on young minds.
10. Franz acted as if learning French grammar was **punishment (mental pain)**.
11. Parents sometimes **scold** their children for the things they do wrong.
12. Mr. Hamel sadly **sent away** his students after their last class.

Learning New Skills: Understanding Character Development

1. Franz
2. Kurt
3. Mr. Hamel
4. Kurt
5. Franz
6. Mr. Hamel
7. Franz

Grammar Review: Possessive Pronouns

Exercise 1

1. I forgot to do **my** homework.
2. Tonight I'm really going to do **my** homework.
3. **My** mother said if I'm late again, she's going to punish me.
4. I've just been telling the other students that this will be **my** last day teaching you.
5. Are you angry at us for not doing **our** lessons every day?
6. It is not **your** fault.
7. This has been **my** home.
8. You are wearing **your** church suit, Mr. Hamel.
9. Today will be **our** last lesson.
10. The children start out quietly, but by the time the last one reads, **their** voices are strong and confident.

Exercise 2: Using *its* or *it's*

1. its
2. its
3. It's
4. It's
5. It's, its

Irregular Verbs

1. Yes, I **spoke** to my parents this week. or No, I didn't **speak** to my parents this week.
2. Yes, Franz **forgot** to do his homework.
3. It is **forbidden** to smoke in class. The teacher **forbids** us from smoking in the class.
4. They **felt** sorry about being late. They **felt** nervous about being late.
5. Mr. Hamel **told** the children he was no longer going to be their teacher.
Mr. Hamel **told** the children it was their last lesson.
6. No, Franz **meant** to be on time for school.

Literary Elements of the Story

Setting	A town in the Alsace region of France (near Germany); 1871. A schoolroom in the town
Characters	Franz, Kurt, Mr. Hamel, other students
Plot	Two boys are late for school, and when they get into the classroom, they find out that their teacher is leaving. The government doesn't want him to teach French because their town is now in Germany.
Conflict	The children don't want the teacher to leave, but the government won't let him stay.
Theme	Many times we don't appreciate what we have until we lose it. Governments don't always do what is best for the people.
Ending	The children and the teacher are sad, but they show how much they care about each other.

Part One: End-of-Part Activities

Words Frequently Confused

The Dinner Party

watches n.	timepieces usually worn on wrists
watches v. third person singular	look after, keep an eye on, observes
prove v.	show proof of, show evidence
proof n.	evidence that something is true
felt v.	had a feeling or sensation (physical or emotional)
fell v.	past tense of fall

First Day of School

piece n.	a part of something, e.g. a <i>piece of cake</i>
peace n.	absence of war or fighting
used to	
used to	
where adv.	indicating a place
wear v.	have clothes on

The Last Lesson

you're pro./v. contraction	you are
your pr.	belonging to you
quiet adj.	without noise
quite adv.	a lot
quit v.	stop
passed v.	went by or got a passing grade in a test or school
past adj., n.	time gone by
effect n.	influence
affect v.	have an influence on, have an effect on